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Unpopular Essays

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"UNLIKE the others. Asika had a remedial factor. He was the only theoretician in the group!

The big drag about Nigerian governments is that they do not see the need to inform as they perform. The function of explanation has never been seen as an obligation"

"HE might not have distinguished himself in the performance front, but he never tired of talking, of explaining. He even tried to explain away his inability to perform. And that is what gave rise to Asika's Theory of Progressive Irrelevance."

HE TANG ABOUT THE press interview had almost run its urse when a saucy reporter decided to carry **UKPABI AS**

lls youthful humour a little far. The lad wonderaloud why the administrator's stomach had wn fatter than it normally was. Ukpabi Asika, a brief and portly figure sitting relaxed in front of the news men he had just spent an m front of the news men he had just spent an sour drilling, remained silent for an embarrass-ing moment. He pulled hard on his cigarette be-fore grunting an answer into the microphone. "Strains of office!" he said.

On a more serious note, Ukpabi Asika's of office as adterm ministrator of the East Central State was a strain. Never in the history of this country had a regional gover nor been so thoroughly disliked by the people he administered.

And most of the allegations levelled against him are being substantiated on daily basis by the findngs of commissions of enquiry set up to probe the style and content of his rule. Like his colleagues in positions of authority, Asika has been repeatedly found guilty of corruption and irresponsible con-

unlike the But others, Asika had a remedial factor. He was the only theoretician in the group!
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Migerian governments has been that they do not see the need to inform as they perform.
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In the Gowon Asika was the silver lining in the cloud. He might not have distin-guished himself in the performance front, but he never tired of talk-ing, of explaining. He

even tried to explain his inability to away perform!

THE THEORY OF PROGRESSIVE IRRELEVANCE

that is what And gave rise to Asika's Theory of Progressive Theory of Irrelevance. Ĭt It 'was be an than beause of me a phenomenon which I have once described as my progressive irrelevance to the reintegra-tion process'. This I consider to be my greatest achievement in public life."

As a foundation to

his theory of progressive irrelevance, Asika had first of all insisted, "I have always made it clear that I have never pretended to the non-descirpt

"WHAT we say is simple. If they won't let us worship together, at least let us learn the three R's together. As you know, there is an ecumenical movement for the union of all churches. Why shouldn't there be a movement for the union of all schools where there are no doctrinal differences."

quantifyable stra useful unsuccess, a useful abstraction.

"There will be time enough to record the more mundane achievements of my govern-ment in the areas of physical rehabilitation, econstruction, governorganisation mental organisation and performance, pro-gressive legislations and so on," the admi-nistrator once explain-ed. "But what I con-sider to be my 'conmental cret achievement' is the fact that individual Nigerians of Ibo origin are now able to exercise and enjoy their rights as citizens without reference to me, in spite of me, rather

position of 'the leader of the Ibos'. To my mind, leadership of ethnic groups, in the manner it is traditio-nally understood in this country was this country was something to be meti-culously avoided espe-cially in our post-war situation.

"As I understood the problem, the Ibos were not sheep to be led to pasture. The problem pasture. The problem was to ensure that they found their feet once more as citizens along with the rest of the population. The problem was to de-es-calate rather than otherwise, to reinte-grate these Nigerians into the national style

and psychology dividual citizens rather than as a group. To direct and orient orient them to national pur-poses, institutions and leaders in such a way that their national identification would mentification would not depend on the me-diation of the 'leader of the Ibos'."

Asika's thought on rehabilitating the Ibos was never contested, never discussed. But non-debate certainly- not an indi-cation of poor quality of thought (a lot more trivial things are daily trivial things are dally being discussed espe-cially where religion has been indicated). Rather, it served as a pointer to a serious short-coming of the intelligentsia in Nige-ria. Their impatience with ideas with ideas.

The Theory of Pro-

former East State to decide where (and by whom) their children should be educated, to decide their children's "type of education". of education".

offied dissolution of the

plied dissolution or the lbos as an interest group was fair, espe-cially as no similar efforts were being ap-plied to other ethnic

It would also have

probe whether such a

move (or plan of ac-tion) was realisable. I do not think it was. But Asika also bo-thered himself with re-

alisable theories. There

was this thing about the right of Nigerian

important

groups.

A newsman posed the question to Asika and he replied: "By 'type of education you obviously do not mean whether a child should become a doctor or an engineer or a journey." engineer or a journa-list and so on. Nobody has tampered with such a right except the children themselves who are correctly as-serting their rights to choose their own pro-

"What I think you are referring to is the so-called right of citizens of this country to per-mit religious denominations to continue to emphasise divisive influences in our com-

"I HAVE said that even in the so-called democratice western world, it is obvious that freedom of the press is the freedom of those who are able to organise, to mobilise the resources necessary to become newspaper publishers. The great majority of the public either cannot own newspapers or cannot have their opinions pub-lished in them, or cannot afford to buy newspa-pers."

gressive raised so many questions, the debate on should provided good copy for newspapers. For example, for people who are interested in ethnic politics, it would have been useful

Irrelevance munities, the right to send our children to Anglican, Catholic or Anglican.

Methodist schools.

"What we say is simple. If they won't let us worship together, at least let us learn the three R's together. As you know,

there is an ecumenical movement for the union of all the churhes. Why shouldn't there be a movement for the union of all schools where there are no doctrinal difference? movement for rences?... The desire for choice which you spoke of is a hang-over from the days of sectarian and govern-ment schools, when the government lavished its resources on running one government secondary school here at Umuahia while the missions struggled to run their few show pieces and the rest of the school population were left to the enterprise of private school proprietors. This desire

for choice, will, we argue, disappear in time.'
Education was one area where Asika's thoughts coincided with the way he carried on.
There was a complete
take over of formal
education by the state.

Asika also showed a keen perception of the nature of such pro-blems and was very ruthless in the imple-mentation of his policy. Officials who did not believe in it were promptly removed.

The issue of press freedom was another area where Asika

vernment ownership of the press, I have said that even in the so-called democratic Western world, it is obvious that freedom of vious that freedom of the press is the free-dom of those who are able to organise to mobilise the resources necessary to become newspaper publishers. The great majority of the public either can-not own newspapers or cannot have their opipublished them, or cannot afford to buy newspapers. No one can deny that the same considerations apply here. Therefore, an unbridled application of what we under-stand as the freedom of the press would mean handing over mean handing over the development of our processes of opinion formation to a limited group of persons who may have the means may have the means and the leisure (but not necessarily, the patriotic commitment) to publish newspapers".

One cannot agree more. We have tried Asika and found him guilty of the worst types of human weaknesses, but his thoughts guilty not